

# Sequoyah Kindergarten Curriculum Night



Mrs. Hagel



Mrs. Casteel



Mrs. Stankus

# Daily Schedule



AM	PM
Social-Emotional Learning	Lunch
Literacy	Number Corner (Calendar)
Snack	SOAR
Small Group Instruction	Math
Recess	Specials
	Snack
	Science/Social Studies

Schedule is subject to change

# Literacy and Language



## Journey's Curriculum

- Phonemic Awareness/Heggerty
  - Rhyming, oral segmenting and blending, manipulation of sounds, etc.
- Phonics
  - Review & reinforce upper and lowercase letters
  - Produce and identify letter sounds using a sound wall
  - start with beginning sound and work towards CVC words and blends.
- Vocabulary
- Fluency
  - Identify high-frequency words in text
- Comprehension - built through read aloud books

## Extra Support

- Small groups instruction
- MTSS - Multi-Tiered System of Supports - skill-based instruction

# Handwriting

## Name Writing

- Expected to write first and last name with correct formation
- ## Uppercase and Lowercase Letter Formation
- Handwriting without Tears vocabulary in a three-line format



# Journal Writing

By the end of kindergarten, students are expected to write details on a given topic using high frequency words and as many sounds as they can hear in a word.

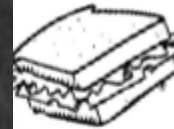
- Writing is embedded into the Journey's curriculum, as well as practiced through journal entries, shared writing opportunities, and modeled writing.

**1** Fine Motor and Letter **1** for Home

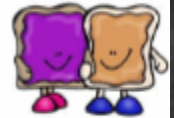
Handwriting practice sheet for letters c, d, e, g, k, j. Each letter is shown with stroke order arrows and a small illustration. For example, 'c' is shown with a rabbit and a top hat, 'd' with a rabbit, 'e' with a person, 'g' with a rabbit, 'k' with a person, and 'j' with a person.

**\*Look in your Curriculum Packet for correct vocabulary when writing letters!**

Name \_\_\_\_\_



**How to Make a Tasty Sandwich!**



\_\_\_\_\_

\_\_\_\_\_

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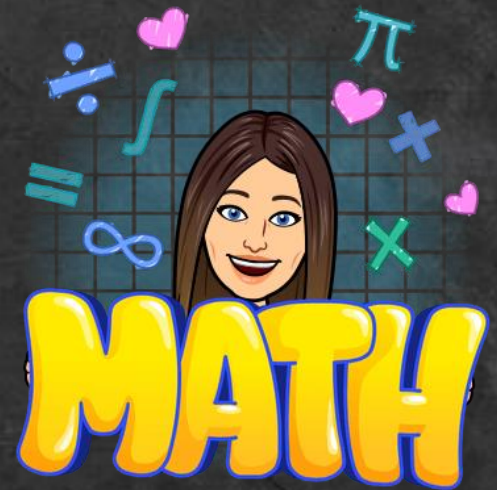
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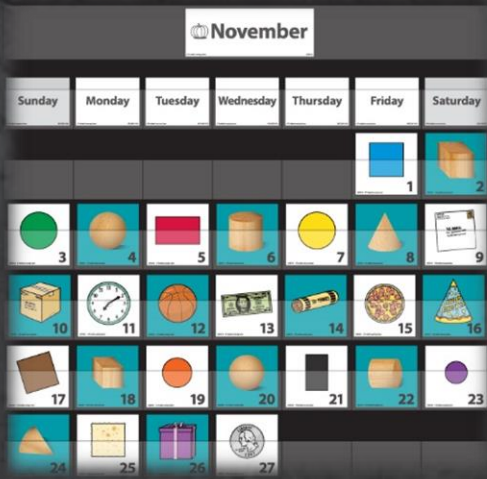


# Math Overview

Our Common Core Standards focus on the deeper understanding of numbers, rather than rote/memorized information

- Recognize, write and understand numerals 0-20
- Count to 100 by 1's and 10's
- Count forward beginning from a given number
- Recognize geometric shapes (2-D & 3-D)
- Classify and sort
- Graph: More, less, and equal
- Developing number sense - using combinations to make numbers
- Understanding basic addition and subtraction up to 10
- Fluently add and subtract to 5
- Problem solving (story problems)
- Place value and Ten Frames





# Math Components

- **Number Corner**

Daily calendar incorporating patterns and number talks

- **Work Places**

Games/Centers, small group instruction

- **Problems and Investigations**  
Whole group instruction

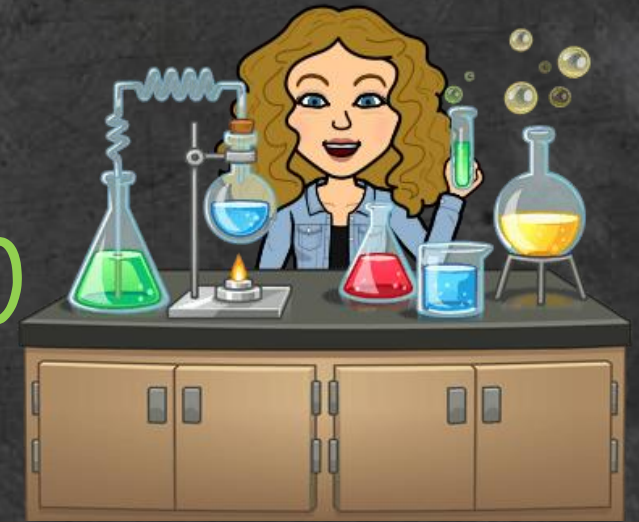
**Why?** Focus on discussion, problem solving, using different strategies & explaining your brain!



# Science

Students will take part in three integrated science topics throughout the year.

- Physical Science (Push & Pull)
- Life Science (Plants & Animals)
- Earth Science (Weather)



## Resources

- Mystery Doug
- Science Spin

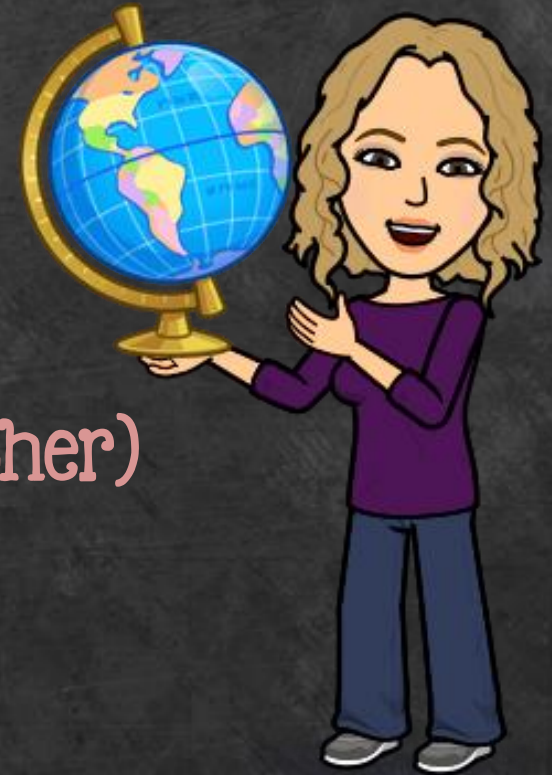




# Social Studies

Social Studies: Learning about ourselves and the world around us.

- Understands the Past (Then & Now)
- Geography (Maps)
- Democratic Values (Rules)
- Economic Activity (Needs & Wants)
- Public Issues (Solving Problems Together)



## Resource

- Let's Find Out



# Social & Emotional Learning

with **Mr. Murphy**

## “Second Step”

Weekly, Research-Based Program

**UNIT  
1**

### Growth Mindset & Goal-Setting

5 lessons per unit

#### *Skills for Learning*

- Learning to Listen
- Focusing Attention
- Following Directions
- Self-Talk for Staying on Task
- Being Assertive

**UNIT  
2**

### Emotion Management

5 lessons per unit

#### *Empathy*

- Feelings
- More Feelings
- Identifying Anger
- Same or Different?
- Accidents
- Caring and Helping

**UNIT  
3**

### Empathy & Kindness

5 lessons per unit

#### *Emotion Management*

- We Feel Feelings in Our Bodies
- Managing Frustration
- Calming Down Strong Feelings
- Handling Waiting
- Managing Anger
- Managing Disappointment
- Handling Being Knocked Down

**UNIT  
4**

### Problem-Solving

5 lessons per unit

#### *Problem Solving*

- Solving Problems
- Inviting to Play
- Fair Ways to Play
- Having Fun with Friends
- Handling Having Things Taken Away
- Handling Name-Calling
- Reviewing Second Step Skills



**How ya feelin'?**

# Assessments and Grading



## Assessments:

- FastBridge - given in Fall, Winter and Spring
  - Literacy - done one-on-one
  - Math - computer-based
- We will use these results to form reading groups with the teacher or a reading paraprofessional.
- Results will be shared at conferences.

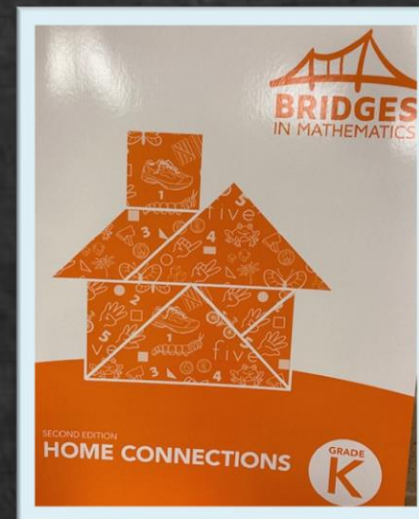
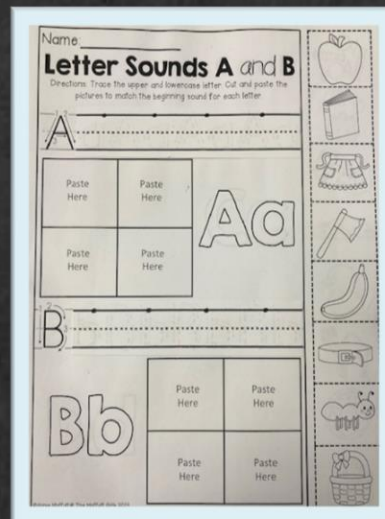
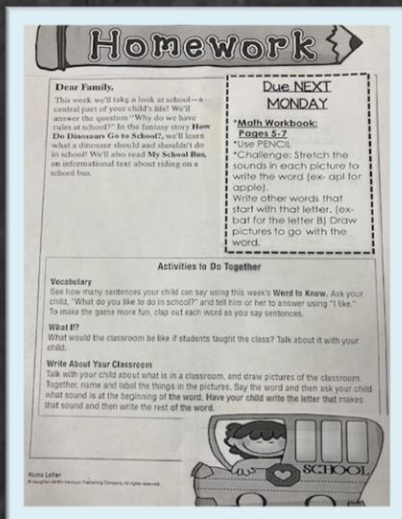
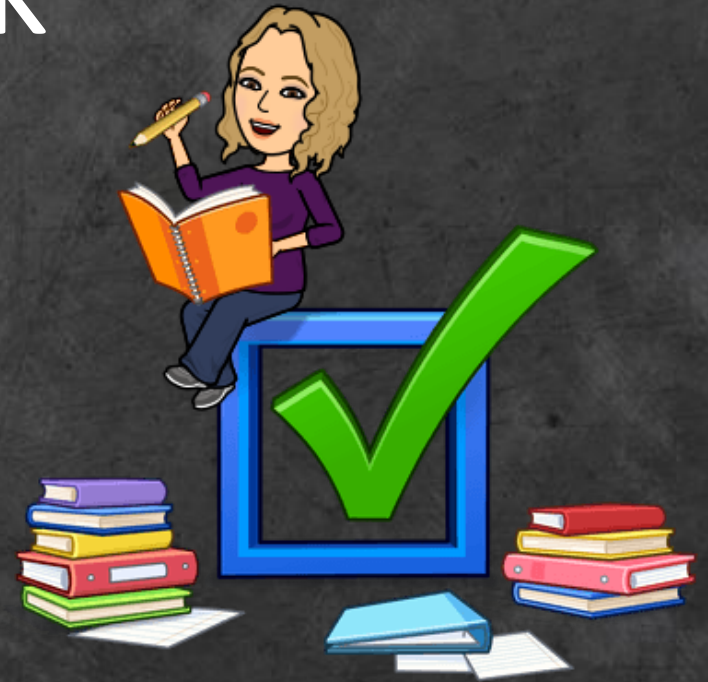
## Grading:

- Every six weeks, your child will receive a progress report or report card. We will let you know what skills will be assessed prior to testing.
- Conferences will be held in October.
  - March conferences will be held as needed.

# Homework

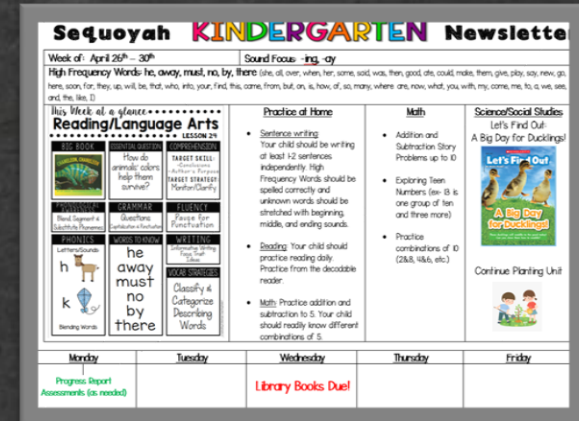
## Weekly Homework will include:

- Letter/Sound Activities
- Decodable Reading Passages
- Bridges Math Home Connections Book
- Homework will start next week
- Homework will go home Monday and will be due the following Monday



# Communication

- Kindergarten Weekly Newsletter
  - Emailed every Friday
- Remind App
  - Used for last minute reminders
- Thunderbird Press School Newsletter
  - Sent through School Messenger every Friday
- Sequoyah's PTO Facebook Page
  - Updates and reminders for school and PTO events



# Odds and Ends

- Send in headphones and extra clothes ASAP
- Project Money & T-Shirts due on September 19<sup>th</sup>
- Lunch boxes should stay home, if you ordered a school lunch for your child
- Classroom Parties:
  - Halloween - October 31<sup>st</sup> (am)
  - Holiday - December 21<sup>st</sup> (pm)
  - Valentine's Day - February 14<sup>th</sup> (pm)

# any questions?

