



CHIPPEWA VALLEY HIGH SCHOOL

18300 NINETEEN MILE ROAD • CLINTON TOWNSHIP • MI 48038

<http://www.cvs.k12.mi.us/cvhs>



CAMPUS ADMINISTRATORS

Principal:
Todd Distelrath

Assistant Principals:
John Briningstool
Kari Drogosh
Tony Fiorvento
Angela Manzella

Ninth Grade Center
Principal:
Rob Williams

Assistant Principal:
Suzanne VanOphem

CAMPUS DIRECTORY

Main Office:
586-723-2300
Fax: 586-723-2336

Guidance Office:
586-723-2340
Fax: 586-723-2341

Attendance Office:
586-723-2399
Fax: 586-723-2395

Athletic Office:
586-723-2400
Fax: 586-723-2401

Ninth Grade Center:
42755 Romeo Plank Road
586-723-3100
Fax: 586-723-3101

Guidance Office:
586-723-3140
Fax: 586-723-3141

January 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Chippewa Valley High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact CVHS Principal Todd Distelrath for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2WvYERg> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. Our school has not been given one of these labels.

A regular review of data has shown consistent scores from year to year with only slight increases or decreases in any area and lower scores among students with disabilities and economically disadvantaged, black, and Hispanic students. Our scores indicate a need for growth and our school is utilizing Professional Learning Community teams to work for this improvement. Our teams meet regularly to impact learning through a focus on essential standards, the use and analysis of common formative assessments, and implementation of effective teaching strategies and interventions. In addition, our school is focused on creating a positive school culture built on strong connections to school and a focus on learning and growth for all students.

State law requires that we also report additional information:

1. Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.



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2. In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data, and consistently engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation.
3. Chippewa Valley High School (CVHS) has a campus which includes a Ninth Grade Center (NGC) and the International Academy of Macomb (IAM). We believe the campus model continues to have a positive impact on student achievement and behavior. Despite the rigorous Michigan Merit Curriculum, fewer students (in particular 9th graders) are failing and more are experiencing academic success.
4. Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <http://www.chippewavalleyschools.org/academics/curriculum/>.
5. Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page. <http://www.chippewavalleyschools.org/academics/assessment> Please see the data at the end of this letter to view NWEA results for Reading and Mathematics for the 2019-2020 and 2020-2021 school years.

THE NUMBER & % OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	<u># of students / %</u>
2019-2020	480 / 20%
2020-2021	480 / 20%



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THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	<u># of students / %</u>
2019-2020	43 / 2%
2020-2021	37 / 2%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2019-2020	16 Advanced Placement Courses
2020-2021	16 Advanced Placement Courses

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	<u># of Students / %</u>
2019-2020	460 / 19%
2020-2021	402 / 17%

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

	<u># of AP students w/ 3+</u>	<u>#Dual Enrollment</u>	<u>#Early College</u>	<u>Total # / %</u>
2019-2020	241	40	21	302 / 13%
2020-2021	126	36	26	188 / 8%

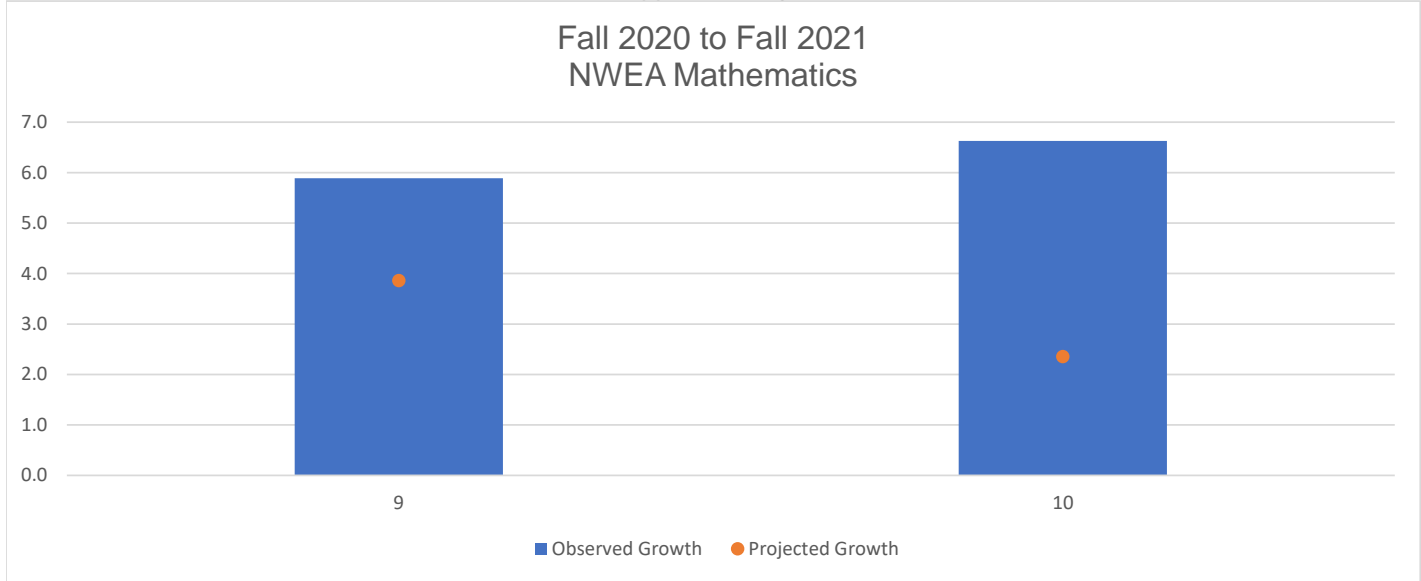
At Chippewa Valley High School, we are committed to our mission of learning, connections, and growth for all students. We strive to create a school environment that is safe and supportive, concentrating on connections to our school, our community, and our world. We support and encourage student growth in all areas: academic, intellectual, physical, social, and emotional. Our goal is for our students to leave us with the knowledge, skills, and empathy to reach their full potential and to achieve success on their chosen paths.

Sincerely,

Todd Distelrath
Principal

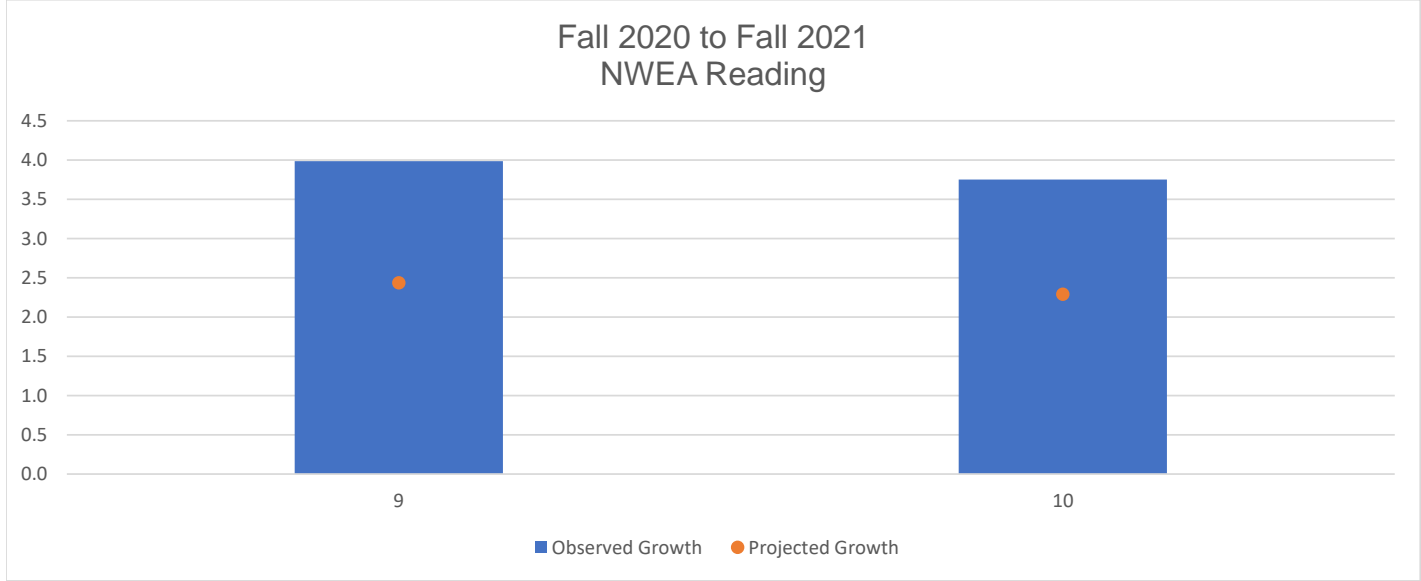
Chippewa Valley High School		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	234.7	68	234.7	68	5.9	3.9	448	244	54.5%	52.5
10	240.5	69	240.5	69	6.6	2.4	419	290	69.2%	66

Chippewa Valley H.S.



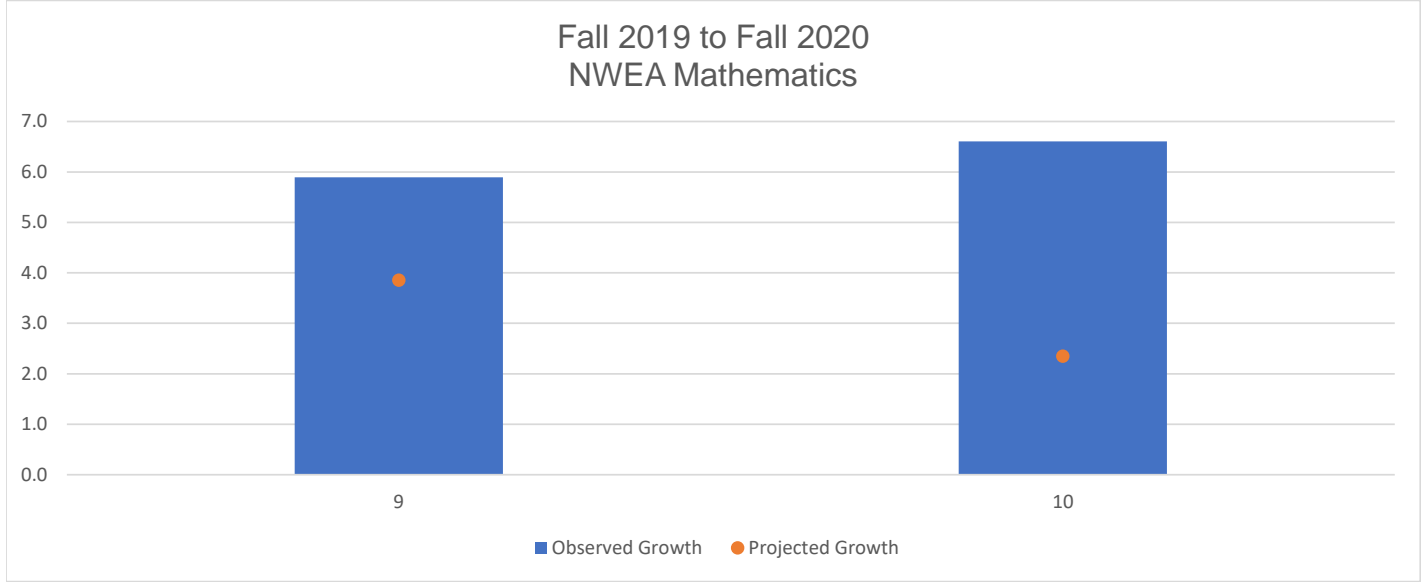
Chippewa Valley High School		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	224.7	65	224.7	65	4.0	2.4	380	210	55.3%	53
10	228.4	67	228.3	67	3.8	2.3	413	242	58.6%	60

Chippewa Valley H.S.



Chippewa Valley High School		Mathematics								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	230.6	57	234.7	68	5.9	3.9	448	244	54.5%	52.5
10	233.5	54	240.5	69	6.6	2.4	415	288	69.4%	66

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Chippewa Valley High School		Language Arts								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	221.9	59	224.7	65	4.0	2.4	380	210	55.3%	53
10	224.0	58	228.4	67	3.7	2.3	405	237	58.5%	60

Chippewa Valley H.S.

